

ABLIS Teaching Ideas

Receptive Language

Task	Books	Website	Activities	Objects	Pictures
C1 Responds to own name					
C2 Follow instruction to do enjoyable action in context					
C3 Follow instructions to look at a reinforcing item					
C4 Follow instructions to touch a reinforcing item in various positions					
C5 Follow instructions to touch a common item in various positions					
C6 Follow instructions to do an enjoyable action out of context					
C7 Follow instructions in routine situations					

C8 Follow instructions to give a named non-reinforcing object					
C9 Follow instructions to do a simple motor action					
C10 Follow instructions to touch item vs. distracter					
C11 Follow instructions to select one reinforcing item from an array of two					
C12 Follow instructions to select one of two reinforcing items					
C13 Follow instructions to select one of two common objects					
C14 Select one of two pictures of common items					
C15 Touch own body parts			Head & Shoulders, Simon Says		

C16 Select one of six or more objects on a table			Class treasure chest		
C17 Select one of six or more pictures on a table			Looking at the class photo album	Dollarama flashcards in plastic cases	
C18 Acquires new selections skills without intensive training					
C19 Fluent receptive discriminations					
C20 Varied instructions to select using any responses					
C21 Point to body parts on other or pictures		http://www.mes-english.com/flashcards/bodyparts.php			
C22 Touch own pieces of clothing		http://www.mes-english.com/flashcards/clothes.php	I Spy game		
C23 Touches parts of items					
C24 Select adjectives		http://www.mes-english.com/flashcards/clothes.php	Pooh's Shapes and Colours Flash cards - Dollarama		

C25 Selects items by following another's gaze					
C26 Follows hand signals					
C27 Follow an instruction to go to a person					
C28 Follow an instruction to give an item to a person or place item on an object			Send "special deliveries"		
C29 Follow an instruction to walk to someone and get a named item					
C30 Follow an instruction to go to a person and do an action					
C31 Specific motor responses in receptive tasks					
C32 Demonstrates a specified action with an object when given different objects			Role Playing		

C33 Multiple actions with an object			Role playing		
C34 Demonstrates a specified pretend action			Role playing		
C35 Select one of three pictures representing actions		http://www.mes-english.com/flashcards/verbs.php	Pooh's First Words - Dollarama		
C36 Select associated pictures			Pooh's Go-together game - Dollarama		
C37 Select by function					
C38 Select by feature					
C39 Select by class					
C40 Select two items from a larger set					
C41 Select two items in sequence from a larger set					
C42 Select community helpers		http://www.mes-english.com/flashcards/people.php		Kids Cards Old Maid - Dollarama	
C43 Locate objects in larger, complex picture	"I Spy Phonics Fun" Scholastic ISBN-13 978-0-439-91090-3			Dora the Explorer I Spy game - Giftcraft Toys	

C44 Locate objects from parts of objects in larger picture					
C45 Select common environment sounds					
C46 Selects all examples of an item				Kids Cards Go Fish - all snails, etc.	
C47 Select single items with two specified characteristic				Kids Cards Crazy 8's or Hearts - the red insect with wings, etc.	
C48 Select set of items with a specific characteristic				Kids Cards Crazy 8's or Hearts - the red ones with wings, etc.	
C49 Select set of items with two specified characteristic				Kids Cards Crazy 8's or Hearts - the red insects with wings	
C50 Follows a multiple component sequence instruction					
C51 Receptive prepositions		http://www.mes-english.com/flashcards/prepositions.php			
C52 Receptive pronouns		http://www.mes-english.com/flashcards/pronouns.php			

C53 Select pictures of location or activity in scene					
C54 Selects pictures representing emotions		www.do2learn.com - two great emotion games			
C55 Selects “same” and “different”		www.learningpage.com - members area worksheets			
C56 Select non-examples					
C57 Select pictures of social interaction					